**AGPA Connect 2023 Presenter Information**

**Course Code:** 64

**Course Title:** Lacerations: How group agitates early wounds

**Course Times:** 2:00 PM - 4:30 PM

**Course Dates:** Saturday, March 11

**Instructors:** Tzachi Slonim

**Course Description:** The Russian word ‘Nadryv,’ usually translated to ‘Lacerations’ in English is the title of a section in Dostoyevski’s “Brothers Karamazov.” It is central to his profound insight into the human psyche: Why is it that we “lacerate” ourselves or feel “lacerated” by others, in ways that seem repetitive and inevitable? The workshop will examine ways in which group agitates early wounds, tendencies to “lacerate” and be “lacerated” and how tending to these lacerations can promote growth and a revitalization of the self.

**Learning Objectives**

The attendee will be able to:‎

1. ‎‎‎‎‎‎‎‎Define the concept of lacerations.‎
2. ‎Identify the role of witnessing in the treatment of trauma.‎
3. ‎Identify three leader interventions that promote a focus on early trauma.‎

**Significant Articles:**

1. Billow, R. M. (2021) Opening Laplanche's window: Transference-countertransference in ‎psychoanalytic group psychotherapy. Psychoanalytic Quarterly, 90, 267-298‎
2. Miller, R. F. (1982). A Karamazov Companion: Commentary on the Genesis, Language, and Style of ‎Dostoevsky's Novel.‎
3. Slonim, T. (2021). Richard M. Billow's selected papers on psychoanalysis and group process. Changing ‎our minds. (T. Slonim, Ed.) New York: Routledge.‎

**Agenda**

1. 1.Didactic introduction – Lacerations (10 minutes, Obj 1,2)
2. Process Group (90 minutes, Obj 1,2,3)
3. Debrief (40 minutes, Obj 1,2,3)
4. Evaluations (10 min)

**Assessment Questions:**

Question 1 (include possible answers)

1. What happens when early experiences are repeated?

Correct Answer 1

We experience psychic pain

Question 2 (include possible answers)

2. What is the desired level of safety in a group?

Correct Answer 2

Safe but not too safe

Question 3 (include possible answers)

3. What is one key element of processing trauma?

Correct Answer 3

Having compassionate witnesses

Question 4 (include possible answers)

4. This workshop emphasizes the likelihood of group \_\_\_\_\_\_\_\_\_\_\_

Correct Answer 4

Stimulating early wounds

Question 5 (include possible answers)

5. Where is term lacerations used in this workshop derived from?

Correct Answer 5

Dostoyevsky's novel “Brothers Karamazov”

Question 6 (include possible answers)

6. What does the discussion of early trauma do to the group process according to this workshop?

Correct Answer 6

It has the potential to deepen the group's discourse

Question 7 (include possible answers)

7. The group situation can remind members of early traumatic experiences T/F

Correct Answer 7

T

Question 8 (include possible answers)

8. How might the therapist be impacted by group process?

Correct Answer 8

They too may experience lacerations

Question 9 (include possible answers)

9. How did Freud view children's repetitive play?

Correct Answer 9

As an attempt to master trauma

Question 10 (include possible answers)

10. How did Freud understand his grandchild’s “Fort-Da” play?

Correct Answer 10

As an attempt to process his feelings about the loss of his mother