**AGPA Connect 2023 Presenter Information**

**Course Code:** 66

**Course Title:** Using Restorative Groups to Build Community within Juvenile Justice Settings

**Course Times:** 2:00 PM - 4:30 PM

**Course Dates:** Saturday, March 11

**Instructors:** Ashley Powell

**Course Description:** This workshop will focus on restorative practice principles and utilizing community building and repairing harm groups to foster learning, regulatory strategies, and relationship building. Didactics, case examples, and group dialogue, including a discussion of shared work experiences, will be utilized. The presenter will focus on her experiences of facilitating restorative circles within juvenile justice settings with both youth and staff. Guiding principles for facilitating the groups will be provided and discussed. Implications for other community settings will also be explored.

**Learning Objectives**

The attendee will be able to:‎

1. ‎‎‎‎‎‎‎‎‎Summarize basic restorative practice principles.‎
2. ‎Describe Community Building and Repairing Harm Circles.‎
3. ‎Discuss benefits of using restorative practices in juvenile justice and other community settings.‎
4. ‎Differentiate community building group structure from a traditional support group format.‎
5. ‎List guiding principles for facilitating restorative groups.‎

**Significant Articles:**

1. Cook, A. (2019). Restorative practice in a forensic mental health service: Three case studies. The ‎Journal of Forensic Psychiatry & Psychology, 30(5), 876-893.‎
2. Evanovich, L. L., Martinez, S., Kern, L., & Haynes Jr., R. D. (2020). Proactive Circles: A practical guide to ‎the implementation of a restorative practice. Preventing School Failure: Alternative Education for ‎Children and Youth, 64(1), 28-36.‎
3. Short, R., Case, G., & Karen McKenzie. (2018). The long-term impact of a whole school approach of ‎restorative practice: the views of secondary school teachers. Pastoral Care in Education, 36(4), 313-324.‎

**Agenda**

1. Introductions: (10 minutes; PwrPnt/Discussion) -Name; professional role; practice setting

2. Restorative Practice Principles: (15 minutes; Obj 1; PwrPnt/Lecture/Discussion/Q&A)

3. Community Building and Repairing Harm Circles: (15 minutes; Obj 2&4; PwrPnt/Lecture/Discussion/Q&A) -Description and format

4. Application of Restorative Groups to Juvenile Justice: (15 minutes; Obj 3; PwrPnt/Lecture/Discussion/Q&A)

5. Case Examples (2): (60 minutes; Obj 1-5; PwrPnt/Discussion/Q&A)

6. Guiding Principles of Facilitation: (15 minutes; Obj 5; PwrPnt/Lecture/Discussion/Q&A)

7. Summary: (15 minutes; Obj 1-4; PwrPnt/Lecture/Discussion/Q&A)

-Application to community settings

8. Participant Evaluations (5 minutes)

• Summary: 20 minutes; Ashley and Participants (large group discussion) (Obj. 1-5)

o Q & A

o Summarization and Lessons Learned

**Assessment Questions:**

Question 1 (include possible answers)

What is a main principle of Restorative Practice? A) Relationship B) Responsibility C) Reintegration D) All of the Above

Correct Answer 1

D

Question 2 (include possible answers)

Restorative Practice Circles follow a facilitation structure. True or False.

Correct Answer 2

True

Question 3 (include possible answers)

What does Restorative Justice not seek to do? A) Build community B) Understand relational harm C) Increase shame D) Strengthen interpersonal skills

Correct Answer 3

C

Question 4 (include possible answers)

Restorative practices are rooted in the following: A) Indigenous Cultures B) Biases C) Psychoanalysis D) None of the Above

Correct Answer 4

A

Question 5 (include possible answers)

Who may participate in Restorative Circles? A) Therapists B) Youth C) Institutional Staff D) All of the Above

Correct Answer 5

D

Question 6 (include possible answers)

What is an example of a Circle guideline? A) Honor Privacy B) Speak from your Heart C) Listen with Respect D) All of the Above

Correct Answer 6

D

Question 7 (include possible answers)

Restorative Circles allow for: A) Conflict B) Open Discussion C) Group Therapy

Correct Answer 7

B

Question 8 (include possible answers)

Restorative Circles have shown promising findings in which area: A) Creating conflict B) Strengthening interpersonal skills C) Lowering distress tolerance D) None of the above

Correct Answer 8

B

Question 9 (include possible answers)

Community Building Circles can be led by the following: A) Youth B) Staff C) Therapists D) All of the Above

Correct Answer 9

D

Question 10 (include possible answers)

Restorative Circles can be used in which of the following settings: A) Schools B) Correctional Centers C) Community Centers D) All of the Above

Correct Answer 10

D